



Ten Year Vision Document
Year 2023-33
of
Siddharth University
Kapilvastu
Siddharth Nagar, Uttar Pradesh, 272 202

The draft of the Vision Document of Siddharth University Kapilvastu for the period 2023-24 till 2032-33 is being presented based on the letter ref. no. 8229/32-GS/2022-XIV dated 22nd December 2022 of the Governor Secretariate. The document has been prepared by the following members of the committee constituted vide office order, ref no. 2845/कु० स० का०/सि० वि०वि०/२०२२ dated 02-03-2023:

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The Vision Document has been prepared based on the consultation with various stakeholders. It is a guideline for the next ten years of the University.

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1. Introduction:

Siddharth University, Kapilvastu (SUK) was established as a State University, under the Uttar Pradesh State University Act 1973 in June 2015, at Kapilvastu, Siddharth Nagar, Uttar Pradesh, India. The University has an objective of enlightening and igniting the young minds while blending traditional wisdom with modern education. This center of higher learning is focused on serving the world with the qualified and skilled manpower who have high moral and ethical values. Buddha's path of inquiry is the core of the learning and academic rigor at Siddharth University. Over a period the University had gained its reputation for its academic distinction and adapting the contemporary practices with agility and speed, in academic process, community engagement, technology and in governance. The University currently caters to nearly two hundred thousand students across the two hundred and seventy nine affiliated colleges as well as on campus.

The academic programs are focused in developing the employability and placeability of the students. The regular counselling support, with a focus to empower the students, enables them to explore themselves and be ready for the environmental challenges. Situated in a serene environment of lush green fields, calm enabling habitat, suitable modern infrastructure and amenities, the SUK is suitably distant from the hustle of the urban cities. The environment is meditatively conducive for germinating the innovative ideas and solutions through deep thinking, research and experimentation. The multidisciplinary environment with academic discussion platforms and research centers such as Pt. Deen Dayal Upadhyay Shodh Peeth and International Buddhist Center, and Siddharth Incubation Foundation.

SUK caters to all the sections of the society. It extends support to socially and economically weaker sections of the society through its cost effective measures and scholarships. The institution has gained its position for its academic prowess and is gaining momentum to be among the best destinations of learning at higher education level.

With its commitment to cater to the society, SUK is contributing to the national aspiration to restore the glory of Bharat as a '*Vishwa Guru*'. SUK has suitably placed its strategic intent towards establishing itself as a state University of Uttar Pradesh with global recognition, that caters to the higher academic deliberations with a multidisciplinary teaching and research. It would empower the local and the international community at large with innovative, entrepreneurial, scientific and social interventions. SUK has carefully crafted its Vision statement, Mission Statement and Core Values, which are the guidelines for its futuristic endeavors.

1.1 Vision Statement

Our vision is to be the global center for knowledge creation and dissemination through the scientific enquiry in all the spheres of human life based on the noble eightfold path and the principles of service to the humanity.

1.2 Mission Statement

Accordingly with the deliberations across the stakeholders SUK has crafted its Mission as:

Our mission is to achieve the global standards of academics steered through contemporary research blended with traditional knowledge and service to humanity by creating suitable systems, mechanism, and infrastructures. The mission of the University entails:

- *To achieve excellence and to keep pace with the international standards by strengthening the teaching and research environment.*
- *To focus on developing the academic rigor blended with co-curricular activities that develops entrepreneurial and employable candidates for the society*
- *To develop the pool of talent equipped with professional skills, strong ethical and moral values and leadership qualities which can help in contributing towards the development of the local, regional, national, and global development.*
- *To design and implement the courses, suitable modern systems and mechanism that enables the skills, nationalism, and value-based learning among the students of the University and its affiliated colleges.*
- *To create an environment that attracts the international talent and provide safe and suitable platform for cross-cultural learning of skills and values.*
- *To run centers of excellence that conduct research, training, and capacity building in the area of religion, science, social theories, international issues, and entrepreneurship.*
- *To create modern, sustainable, green, and eco-friendly environment systems and infrastructure that supports academic environment and contemporary research”.*

1.3 Core Values

The core values of SUK provide an insight into its operational functions. The University, its students, faculty members and staff members are guided to work in alignment with the **ARCH** framework of the University.

*The core values of the University are to develop and ARCH framework for academic, intellectual, and holistic development of the students and serve the globe by following the eightfold path of righteousness. The noble eightfold path is divided in three themes Good Moral Conduct (Right Understanding, Right Thought and Right Speech), Meditation and Mental Development (Right Action, Right Livelihood and Right Effort) and Wisdom (Right Mindfulness and Right Concentration). The **ARCH** of the University embodies the:*

- **Academic Excellence:** *The University follows the blend of excellence in academics across the disciplines that prepares the students for serving the society with the help of contemporary skills.*
- **Research Excellence:** *With the focus on the local issues and global demand the University is committed for achieving its academic excellence with the development and delivery of the curricular based grounded and impactful research in the various disciplines.*
- **Community Development:** *The academic and research excellence of the University is focused on the social, cultural, economic, and spiritual development of the stakeholders and of the community at large.*
- **Humanity:** *The University is committed to the service towards the humanity by following the eightfold path of righteousness in systems, planning and action that would contribute towards the social inclusiveness, mutual respect, sustainable practices and social as wells as national integration.*

Considering the Vision, Mission, and the core values of SUK and under the guidance of the National Education Policy 2020, as well as the directives of the hon'ble Chancellor of the University, the task for the development of **Ten-Year Vision Document 2023-33, of SUK** was initiated in the month of February 2023. The committee followed the scientific process and path of extensive deliberations with its stakeholders, to develop a roadmap for the set of activities under the Vision Document.

2. Methodology for Development of the Vision Document:

The methodology of the development of the Vision document of SUK for ten years involved several rounds of discussions with various stakeholders. The committee followed a scientific and logical process of deliberations and collection of data as well as information on a structured format. The suggestions and inputs were collected from the representatives of various constituencies/ professions in the area of SUK. The public representatives were contacted along with the previous vice chancellors, members of executive council, academic council, medical practitioners, parents of students, professionals in the community, principals, and teachers from the affiliated colleges. They were invited to provide their responses on the various issues that would help in improving the processes at SUK such as related to:

- a) Academic Process, Learning Centers, and Contemporary Subjects
- b) Student welfare
- c) Research and Innovations
- d) Social Welfare
- e) Conservation of Cultural assets and its sustainability
- f) Environmental Sustainability
- g) Science and technology
- h) Employability through Education
- i) Entrepreneurship
- j) and any other suggestions

The responses were received and the committee followed a qualitative methodology and used interpretive techniques along with the individual and focus group discussions at various levels in order to develop the Vision document. The discussions were held at the department levels, wherever possible and the data was collected in a structured format. The current strength, weakness, opportunities, and challenges (SWOC) were analyzed based on the data received from various sources and validated with the official records as well as the team members for defining the future course of action (ref. table 1).

2.1 Summary of the Inputs received

Based on the specific responses the following suggestions for areas of futuristic actions were summarized:

1. The University has a potential for creating a balance of scientific research and innovation along with development of the academic programs that shall help the socio-economic growth of the area.
2. Being situated at the border area of India and Nepal and as a seat of learning evolving through the teachings of Buddha, SUK can be the center of excellence that can attract

the international students specifically from Nepal, Bhutan, Myanmar, Sri Lanka, Cambodia, Thailand, Laos, Magnolia etc. based on its moderate cost structure it can also be a seat of learning for the students from third world countries.

3. Situated in the rural area, SUK has a potential for higher interaction with the rural and agricultural areas. It could be definite seat of research, training, and development of the skills of the manpower in order to support the PURA (provision of Urban amenities to rural areas) vision conceptualized by late Dr. A.P.J. Abdul Kalam, former President of India.
4. With the departments of Science, Commerce, Management and Social Sciences (Arts), the University has a potential for multidisciplinary as well as interdisciplinary research. The higher number of young faculty members.
5. With a high number of enrollments in the affiliated colleges as well as in the campus, the University can develop the self-employment skills and thus encourage the innovative vocational training as well as entrepreneurial training programs.
6. Set up the remote skill training centers with the MoUs with respective agencies that can help in increasing the outreach of the University into the remote areas.
7. Provide for the better digital and physical infrastructure, with modern amenities to the students, in order to increase the reachability to the students.
8. Have innovative courses and delivery techniques that would help the students to compete at the national/ international level.
9. Equip the students, faculty and staff with smooth process and technology that would help in improving the visibility, improve the quality output in teaching and research for the development of the community.
10. Design systems and processes that would facilitate the higher ranking and accreditation of SUK at the earliest.
11. Focus on the socio-cultural development of the students along with their skill improvement.
12. Initiate the training of the students so that they can compete at the national level examinations and succeed in their respective careers.
13. Create programs that motivate the students' engagement with the community and helps them in having a better understanding of their national cultural heritage.
14. Create the interdisciplinary center of excellences that promote the learnings of Buddha along with various other belief systems and supports the multi ethnicity, social and cultural enrichment along with the development of a scientific temperament.
15. Consistently improve the academic and administrative processes of the SUK in order to eliminate the use of unfair means in examinations, increase transparency, enhances governance, encourage the research, promotes talent, and improves the quality of life at campus, in surrounding community, district, state, nation and world at large.

Table 1: SWOC analysis of SUK

	<p style="text-align: center;">Strengths</p> <ul style="list-style-type: none"> • A new University • Comparatively well-constructed buildings and infrastructure • High Speed internet connectivity • Set up in the rural area with serene environment • Near the Indo-Nepal border, hence good for • In the land of native place of lord Buddha, i.e., Kapilvastu, which has high tourism value • Two hundred and seventy-nine affiliated colleges over six districts in Uttar Pradesh • More than two and half lakhs of students enrolled in different programs in affiliated colleges as well as on the campus • Experienced administrators supporting the leadership and Governance • MOUs with reputed organizations • Implemented CBCS • A mix of young talented and experienced faculty members • Centers of Excellence such as Pdt. Deendayal Upadhyaya Shodhpeth and International Buddhist Center along with Siddharth Incubation Foundation • Increasing research projects and publications • Fair and smooth recruitment process • Providing affordable education to the all the sections of the society. • Ability for connecting with the community and working for the community intervention 	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none"> • Comparatively lesser experience as compared to established Universities • Locational disadvantage due to lack of connectivity from mainstream destinations • Difficult transportation and logistics status • The visibility of the University is comparatively low • Limited availability of trained support staff • Lesser space and land area • Social and Industrial connectivity and relations • Resources constrains due to delayed sanction and release of grants/ funds • Evolving processes and systems due to dynamic environment • Still lack in preparing large proportions of students who can qualify in competitive exams • Database management due to lack of trained manpower • Comparatively limited community-based research and intervention programs targeted towards systemic change • Limited research outputs in terms of Ph.D.'s/ social/ scientific project outcomes etc. • Limited medical/ psychological/ career counselling support to the students
<p style="text-align: center;">Opportunities</p> <ul style="list-style-type: none"> • Develop and design contemporary courses and programs • Be an instrument of systemic intervention for transforming the livelihoods of the rural areas • Work towards the attainment of SDG's w.r.t. education • Be a leader in the field of mass education with new models and interventions of digital technology • Develop new centers of research and community-based programs • Focus on grass root innovations and scientific implementation • Have more numbers of international collaborations • Design collaborative programs with international exchange of the students and faculty members • Implement NEP 2020 in its letter and spirit • Be a center of learning with the core of Buddha's eightfold path of righteousness • High rank University with multidisciplinary growth and development of the students 	<ul style="list-style-type: none"> • Introduce new courses in rural Development, Tourism, Sciences, Agriculture, Education and Law etc. with relevant academic and community-based input • Develop Center for Digital Content Design, Development and Delivery • Develop systems for preparing more social, scientific, and managerial research projects and attract external funding along with creating incentives for the same • Have international collaborations with focus on attracting international talent with the support of international facility center and suitable infrastructure. • Increase community participation in the campus programs. • Create opportunities research and policies centered towards Buddha's eightfold path of righteousness • Incubate the new ideas and provide platforms for the venture implementation • Prepare the class rooms with digital infrastructure • Develop rich library equipped with digital database, anti-plagiarism software support, books, journals, and other learning resources • Develop infrastructure to support sports, arts, and culture • Develop scientific labs with modern research facilities • Develop a mechanism for outcome-based learning 	<ul style="list-style-type: none"> • Deploy through purchase/ contract new buses for higher transport and logistics • Develop as well as strengthen digital platforms and connectivity for developing digital content • Recruit skilled staff and faculty members along with increasing the sanctioned strength. • Train the staff and faculty members through a Human Resource Development Center • Have a center of Social Entrepreneurship in the University along with its extension centers in various colleges • Develop alternative models of revenue generations • Acquire land and develop hostel and other support infrastructure • Have an extended campus near the City area. • Attain UGC 12(B) status and apply funds under RUSA • Develop programs that are employment oriented and prepare youth to compete at national level competitive examinations • Create support system, incentives, and infrastructure to encourage impactful research and its outcomes • Engage Professors/ specialist/experts as Guest/contractual faculty for enhanced learning and experience • Develop and maintain scenic, green, clean, and harmonious University campus • Develop courses and programs with the support of medical colleges and medical practitioners
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none"> • Imparting fair and quality education to all the sections of the society • Maintaining the quality of fair and transparent examinations and evaluation process • Attracting and retaining the pool of talent • Gaining and retaining the leading position/ ranking in the academics in view of emerging technologies; international challenges; scenarios and new private as well as international institutions • Designing the relevant courses and updating the curriculum • Maintaining the financial and social sustainability of the academic delivery system • Coordination with the affiliated colleges in order to ensure quality compliances • Motivating the relevant research and attracting the grants for the same from various organizations • Extreme weather conditions pose challenges to efficient performances 	<ul style="list-style-type: none"> • Prepare systems, physical and digital infrastructure for conducting fair examinations and evaluations. • Create incentive system and policies to attract and retain the talent (faculty and students) • Prepare a mechanism for central database management, with digital intervention. • Conduct mass scale ICT training and development programs for all the stakeholders • Develop high- end infrastructure for physical and digital learning • Increase the enrollment by adopting international practice and introducing self-finance courses and MoUs. • Incentivize and create support for impactful research and training • Have MoUs with the scientific organizations/institutions/ Universities to share the lab facilities. 	<ul style="list-style-type: none"> • Develop digital learning support and mechanism for delivery of digital content • Invest in and develop ambient working conditions with suitable infrastructure to meet the challenges of extreme weather conditions and as per the development plan • Improve the digital connectivity invite the international experts through online mode, to participate in class room learning as well as additional/ extra-curricular learning resource • Develop a platform for CSR based support and interventions for academic learning and infrastructure development • Develop a system for exposure and training of the faculty and staff to update with latest technologies and systems at national and international level. • Inhouse counselling and medical support • Enhanced infrastructure to attract international students and faculty experts

3. Future Vision of SUK:

Based on the current Strength, Weakness, Opportunities and Challenges as well as comprehensive discussions with various stakeholders of the University, SUK, would like to focus on the four pillars of its Core Values i.e., **ARCH** (Academic, Research, Community Development and Humanity i.e., inculcating human values as per the teachings of Lord Buddha). In line of the guidelines of National Education Policy 2020, (NHEQF, UGC 2023) and the focus of becoming a high ranking/ rated University with international standards, in the rural area, SUK would like to be positioned as a **Multidisciplinary Research-intensive University (RUs)**.

With multidisciplinary approach the University is poised to develop the systems, programs procedures and policies that shall focus in nurturing the value system which encourages the innovation, scientific temperament and approach, human values with creative mindsets and community engagement through research, teaching and learning at local as well as global level. With the interaction among the various stakeholders, following dimensions have been identified for the future interventions:

- A. Academic System, Policies and Process
- B. Focus on Research System, Policies and Process
- C. Innovation and Community Development
- D. Strengthening International Interaction
- E. Bharatiya Value Systems
- F. Training and Development of Faculty and Staff
- G. Infrastructure
 - i. Physical
 - ii. Digital

A. Academic System, Policies and Process

The academic system policies and processes shall be implemented with the help of contemporary and relevant programs consisting of courses that help developing the analytical skills, employability skills/entrepreneurial skills and value system among the students of the University. Currently on the campus SUK is running undergraduate courses, post graduate courses and Ph.D. program under the Faculty of Arts, Faculty of Commerce and Faculty of Science as detailed below:

Table 2. Sanctioned Seats under various Courses/ programs Year 2023-24

Sr. No.	Faculty	Course (s)	Sanctioned Strength
	Faculty of Arts	B.A.- (Hindi, English, Sanskrit, Urdu, Sociology, Political Science, Public Administration, Ancient History, Culture and Archeology, History, Psychology and Economics)	250
	Faculty of Arts	M.A. -Hindi	40
		M.A.- English	40
		M.A.- Sanskrit	40

		M.A.- Urdu	40
		M.A.- Sociology	40
		M.A.- Political Science	40
		M.A.- Public Administration	40
		M.A.- Ancient History, Culture and Archeology	40
		M.A.- History	40
		M.A.- Psychology and	40
		M.A.- Economics	40
	Faculty of Commerce	B.Com.	60
	Faculty of Commerce	B.B.A.	60
	Faculty of Commerce	M.Com.	60
	Faculty of Commerce	M.B.A.	60
	Faculty of Science	B.Sc. (Home Science)	40
	Faculty of Science	M.Sc. (Mathematics)	20
		M.Sc. (Chemistry)	20
		M.Sc. (Physics)	20
		M.Sc. (Botany)	20
		M.Sc. (Zoology)	20
		M.Sc. (Biotechnology)	20
	Faculty of Arts Faculty of Commerce Faculty of Science	Ph.D.	As per norms and current slots 250

Except Ph.D. ten percent of the seats are allotted to the EWS category based on supernumerary quota. The undergraduate courses (B.A., B.Com., B.Sc.) at the campus are for three years and post graduate courses (M.A., M.Com. M.Sc. and M.B.A.) are for two years. Ph.D. is for minimum three years and maximum six years. Hence at any time the total strength of the students with full admissions should be (Undergraduate -1150; Post Graduate- 680; Ph.D.- 250 and ten percent super-numeric quota for EWS at UG and PG level) of 2280 students.

In order to realize its vision of being recognized as a multidisciplinary research-intensive university (RUs) SUK shall focus on strengthening its academic process and delivery, to attract the best of the talent and penetrate with higher enrollment of students in various courses. In order to attract the talent, SUK shall focus on developing innovative courses and programs and pedagogy. As per the NEP-2020 framework, SUK shall target to increase the strength to more than three thousand students on campus in various phases. With academic process, it would encourage the various affiliated colleges to increase the gross enrollment, by offering more job oriented, contemporary, and viable courses. The tentative details of the courses and various programs under various faculties on campus envisaged over next ten years is as follows:

Table 3: Faculty of Arts												
Details	Duration of the Programme (years)	Projected Cumulative Strength of the students/ Required Staff and Faculty Members										Remarks/ Notes
		2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	
Undergraduate (B.A.)	3	750	750	800	850	900	900	900	900	900	900	The annual intake in B.A. shall be 250 students, which shall be increased to 300 students from 2025-26 onwards
Post-graduate M.A. -Hindi	2	80	80	80	80	80	80	80	80	80	80	The annual intake shall be 40 students in all PG courses
M.A.- Sanskrit	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Urdu	2	80	80	80	80	80	80	80	80	80	80	
M.A.- English	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Sociology	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Economics	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Psychology and	2	80	80	80	80	80	80	80	80	80	80	
M.A.- History	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Ancient History, Culture and Archeology	2	80	80	80	80	80	80	80	80	80	80	
M.A.-Public Administration	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Political Science	2	80	80	80	80	80	80	80	80	80	80	
M.A.- Geography	2	80	80	80	80	80	80	80	80	80	80	
Ph.D.*	Min. 3 years, Max 6 years	130	130	150	150	150	150	150	150	150	150	The data is tentative and can change as per the availability of faculty members and current slots
Total Students Strength		1840	1840	1890	1940	1990	1990	1990	1990	1990	1990	
Faculty**		78	78	80	82	84	84	84	84	84	84	As per UGC norms 1:25 in UG and 1:20 in PG
PDF		0	12	12	12	12	12	12	12	12	12	
Tech. Staff (A)		6	6	6	6	6	6	6	6	6	6	Technical staff for Labs in Psychology/ Geography/ Ancient History/ Computer labs etc.
Admin. Staff (B)		30	30	30	30	30	30	30	30	30	30	Support staff of minimum two in each department plus staff for the office of Dean of faculty/ maintenance/ secretarial support etc.
Non-Teaching Total (A+B=C)		36	36	36	36	36	36	36	36	36	36	

- As per the NEP-2020, the Faculty of Arts shall also plan for five years integrated program.
- The various departments under faculty of Arts shall introduce diploma in *Vocational Studies*, *Creative Writing 'Rachnatmak Lekhan'*; *Media Studies'*; *Counselling Psychology'*; etc. supplement and enrich the courses subject to availability of infrastructure/ faculty and staff/ performance of other courses under faculty.
- The Department of Sociology shall establish a 'Research and Study Center for Indo-Nepal Relationship' where various training and development/ certificate and diploma programs shall help bringing additional learning for the students of both the countries. The center is scheduled to commence by 2024-25, subject to availability of resources and senior Professor in the department.

Table 4: Faculty of Science												
Details	Duration of the Programme (years)	Projected Cumulative Strength of the students/ Required Staff and Faculty Members										Remarks/ Notes
		2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	
Undergraduate B.Sc. (Home Science)	3	80	120	120	120	120	120	120	120	120	120	The annual intake in B.Sc. Home Science is 40 students.
Undergraduate B.Sc. (5 year Integrated, dual degree program)	3+2	-	-	120	240	360	360	360	360	360	360	The strength is cumulative till B.Sc. third year, for the same students shall be promoted to either the research degree/ honours (four years or post graduate degree)
Post-graduate M.Sc. Physics	2	40	40	40	40	40	40	40	40	40	40	The annual intake shall be 20 students in all PG (M.Sc.) courses except M.Sc. (Nano Science and Nano Technology) where it shall be 10 seats only
M.Sc. Chemistry	2	40	40	40	40	40	40	40	40	40	40	
M.Sc. Botany	2	40	40	40	40	40	40	40	40	40	40	
M.Sc. Zoology	2	40	40	40	40	40	40	40	40	40	40	
M.Sc.- Biotechnology	2	40	40	40	40	40	40	40	40	40	40	
M.A./M.Sc.- Mathematics	2	40	40	40	40	40	40	40	40	40	40	
M.Sc. (Nano Science and Nano Technology)	2			10	20	20	20	20	20	20	20	
Ph.D.*	Min. 3 years, Max 6 years	120	120	150	150	150	150	150	150	150	150	The data is tentative and can change as per the availability of faculty members and current slots
Total Students Strength		440	480	760	890	890	890	890	890	890	890	
Faculty**		16	17	22	27	32	32	32	32	32	32	As per UGC norms 1:25 in UG and 1:20 in PG
PDF		0	7	7	7	7	7	7	7	7	7	
Tech. Staff (A)		14	14	14	14	14	14	14	14	14	14	Technical staff for Labs of science and Computer labs etc.
Admin. Staff (B)		18	18	18	18	18	18	18	18	18	18	Support staff of minimum two in each department plus staff for the office of Dean of faculty/ maintenance/ secretarial support etc.
Non-Teaching Total (A+B=C)		32	32	32	32	32	32	32	32	32	32	

- The Faculty of Science shall introduce a Five-year Dual Degree Integrated course in year 2025-26, subject to the availability of the classroom infrastructure/ labs and faculty members. The dual degree program shall be as per the NEP-2020 Framework.
- A new program M.Sc. (Nano Science and Nano Technology) shall be introduced by the interdisciplinary coordination of Department of Physics and Department of Chemistry.
- The Departments under Faculty of Science shall develop the teaching labs in year 2023-24 to supplement the academic programs, in the building of Faculty of Sciences.

Table 5: Faculty of Commerce												
Details	Duration of the Programme (yrs)	Projected Cumulative Strength of the students/ Required Staff and Faculty Members										Remarks/ Notes
		2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	
Undergraduate B.Com.	3	180	180	180	180	180	180	180	180	180	180	The annual intake in B.Com. shall be 60 students
B.B.A.		180	180	180	180	180	180	180	180	180	180	The annual intake in B.B.A. shall be 60 students
Post-graduate M.Com.	2	120	120	120	120	120	120	120	120	120	120	The annual intake shall be 60 students
M.B.A	2	120	120	120	120	120	120	120	120	120	120	The annual intake shall be 60 students
M.B.A (Rural Management)	2			30	60	60	60	60	60	60	60	The annual intake shall be 30 students
M.B.A (Tourism Management)	2					30	60	60	60	60	60	The annual intake shall be 30 students
Ph.D.*	Min. 3 years, Max 6 years	40	60	60	70	70	70	70	70	70	70	The data is tentative and can change as per the availability of faculty members and current slots
Total Students		640	660	690	730	760	790	790	790	790	790	
Faculty**		26	26	28	29	30	32	32	32	32	32	As per UGC norms 1:25 in UG and 1:20 in PG
PDF		0	4	4	4	4	4	4	4	4	4	
Tech. Staff (A)		4	4	6	6	6	6	6	6	6	6	Technical staff for Labs in / Computer labs etc.
Admin. Staff (B)		9	9	9	9	9	9	9	9	9	9	Support staff of minimum two in each department plus staff for the office of Dean of faculty/ maintenance/ secretarial support etc.
Non-Teaching Total (A+B=C)		13	13	15	15	15	15	15	15	15	15	

- The Faculty of Commerce and Management shall focus on developing the diploma and certificate courses that shall be helpful for skill development and training the youth and make them employable.
- The Department of management shall work on the introducing ‘Rural Management’ and ‘Tourism Management’ as the specialization courses in regular MBA program and based on the experience shall be introducing the program on MBA (Rural Management) and MBA (Tourism Management) on self-finance basis in the years 2025 and 2026 respectively.
- The Department of Commerce shall launch the courses on ‘Tally for Accounting’ in order to equip the students with the practical knowledge of bookkeeping, in order to provide them with job opportunities.
- The BBA and MBA course structures shall have focus on the entrepreneurial education along with specialization in marketing, finance, and HR (subject to the availability of academic resources)
- The students shall be made to interact with the practitioners and they shall be given practical exposure with field visits and internships in industry.

Table 6: Faculty of Law (Proposed)												
Details	Duration of the Programme (yrs)	Projected Cumulative Strength of the students/ Required Staff and Faculty Members										Remarks/ Notes
		2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	
Undergraduate (Five Year B.A. LLB program)	5	-	-	-	60	120	180	240	300	360	360	The annual intake shall be 60 students only
Post Graduate Course (LLM)								20	40	40	40	
Ph.D.*	Min. 3 years, Max 6 years	-	-	-	-	10	10	10	15	15	15	The data is tentative and can change as per the availability of faculty members and current slots
Total Students Strength		-	-	-	-	130	190	270	355	415	415	
Faculty**		-	-	-	4	5	7	11	14	17	17	As per UGC norms 1:25 in UG and 1:20 in PG
Tech. Staff (A)		-	-	-	1	1	2	2	2	2	2	Technical staff for Labs in / Computer labs etc.
Admin. Staff (B)					1	1	1	1	2	2	2	Support staff of minimum two in each department plus staff for the office of Dean of faculty/ maintenance/ secretarial support etc.
Non-Teaching Total (A+B=C)		-	-	-	2	2	3	3	4	4	4	

- The five-year integrated degree B.A. LLB shall be introduced in the academic year 2026-27, and LLM in 2029-30 subject to the availability of the staff, faculty members, and suitable infrastructure.
- The Law courses can be suitably designed as per NEP-2020 as B. Com-LLB and BBA-LLB as well as B.Sc. LLB wherein the students have a choice to take up a legal career in the respective specialization areas, as per their choice. The curriculum and the program design committee of the University shall propose about the degrees which shall be decided by the Executive Council of the University.
- In addition to the above the Faculty of Law can run various diploma and certificate courses specially designed for the suitable areas/ purposes.

Table 7: Faculty of Education/ Teacher Education												
Details	Duration of the Programme (yrs)	Projected Cumulative Strength of the students/ Required Staff and Faculty Members										Remarks/ Notes
		2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	
Professional Course B.P.Ed.	2	-	-	30	60	60	60	60	60	60	60	The annual intake shall be 30 students
Professional Course M.P.Ed.	2			-	-	30	60	60	60	60	60	The annual intake shall be 30 students
Post Graduate Course M.Ed.	2			30	60	60	60	60	60	60	60	The annual intake shall be 30 students
Ph.D.*	Min. 3 years, Max 6 years	-	-	-	-	10	10	10	15	15	15	The data is tentative and can change as per the availability of faculty members and current slots
Total Students Strength		-	-	60	120	160	190	190	190	190	190	
Faculty**		-	-	4	6	7	9	9	9	9	9	As per UGC norms 1:25 in UG and 1:20 in PG
Tech. Staff (A)		-	-	1	1	1	1	1	1	1	1	Technical staff for Labs in / Computer labs etc.

Admin. Staff (B)				1	1	2	2	2	2	2	2	Support staff of minimum two in each department plus staff for the office of Dean of faculty/ maintenance/ secretarial support etc.
Non-Teaching Total (A+B=C)		-	-	-	2	3	3	3	3	3	3	

- The Faculty of Education/ Teacher Education, shall initiate the courses such as B.P.Ed., M.P.Ed. and M.Ed. in 2025-26, subject to the availability of the faculty members. Infrastructure and suitable staff.
- The Faculty of Education/ Teacher Education, shall also support the students of the University with the diploma and certificate programs based on the innovative curriculum designed under NEP -2020 to provide the value-added courses of specialization or major subjects.
- The faculty shall explore the possibility of providing dual or joint degree at undergraduate level or research degree or post-graduation degree along with the Faculty of Arts. Science, Law, and Commerce etc.

A1. Academic Interventions during next ten years:

With the focus on developing a Multidisciplinary Research University (RU) and positioning the University as an international University with an aim of transforming the students as happy and value based, skilled performers at national and international level, the University shall keep on providing a ground for innovation and development. In order to be considered as a Multidisciplinary Research University (RU) as per NEP-2020 regulatory framework, SUK shall aim at increasing its student strength to the level nearly 3400 students by academic year 2025-26 (more than 3000 students). Also, the seats shall have supernumerary quota for the international students and students from the economic and backward class. Some of the focused interventions under academics over the ten years shall be:

- i. Developing innovative courses at undergraduate and post graduate level, as per the NEP-2020 framework.
- ii. Introduce scientifically, economically, and socially viable courses that are as per the contemporary requirement.
- iii. New courses specifically as per the course framework of NEP-2020 shall be introduced with the focus on digital learning, skilling, value-based learning, and employability.
- iv. The syllabus/ curriculum shall be revised on periodic basis and using the outcome-based education as the central focus of the revision.
- v. Develop the performance metrics of the courses and conduct the periodic review.
- vi. Keep the value-based education at the center of the development of the course under any faculty, wherein, value, moral education, self-exploration, critical thinking, and nationalism are the center of the learning.
- vii. Introduce Diploma/ certificate courses through the International Buddhist Center, and Pdt. Deendayal Upadhyay Shodhpeeth instituted at the University which shall help in advancing the research and learning in the area of science, religion, nationalism, spirituality, and development of the mankind.

- viii. The academic programs shall be developed with multidisciplinary approach and thus have an involvement of project-based work, experiential learning, inquisitive approach, and community-based approach for imparting the education.
- ix. Towards having a wider outreach and technology enabled system in the academic delivery, the course contents shall be digitalized and online lectures as well as flip classroom methodology shall be embedded in the pedagogy. Suitable infrastructure shall be made available in the University for the recording, editing and dissemination of the digital content.
- x. In order to provide for the objective of international positioning of the University, the University shall have an International Center that shall look forward for the Memorandum of Understanding (MoUs) and facilities for the international students. The University shall primarily focus on the students from the countries in SAARC region as well as all the countries where the Buddhist culture and research is being conducted.
- xi. The University shall have MoUs with the University and institutions within the country as well as international level in order to design and offer the courses, within the norms of the government and existing regulations.
- xii. Based on periodic review, the University shall add or merge new departments for the introduction of innovative courses or programs.

B. Focus on Research System, Policies and Process

The SUK as a Multidisciplinary Research University (RU) shall be possible with the strong approach of the University towards research that caters to the requirement of the industry as well as the local, regional, and international community. In next ten years, SUK with the support of its faculty members and the research students, shall steer for strengthening its knowledge base with the help of research projects, consultancies, and publication outputs. SUK has a Research Projects and Consultancy Guidelines in place for the administration of the research projects and consultancies in the University. The University shall disseminate the rigor for innovative and scientific research across the affiliated colleges among the faculty and students. Some of the action plans for strengthening the research output of the University are as follows:

- i. Institute a section for the promotion, management, and facilitation of research within the University.
- ii. Provide a common platform for the interdisciplinary as well as multidisciplinary research interaction within the University.
- iii. Conduct at least two workshops on the research methodologies per academic year in the University for the benefit of the stakeholders of the University as well as the fraternity. The workshops may be conducted in collaboration with the external agencies also.
- iv. Promote the publications of the research papers by the faculty members and the students in UGC-CARE list journals, preferably listed in SCOPUS/ Web of Science. The provision for incentivizing the quality publications shall be made.
- v. Increase the h-index and citation index of the publications in the University.

- vi. Promote the publication of books, edited books and monographs written by the faculty members of the University.
- vii. The students in the PG section must undergo a mandatory project work. The efforts shall be made to publish the research output of the students in the recognized journal or in the form of edited publication/ monographs.
- viii. Develop research ideas and projects that can be sent to various agencies within India and abroad for funding support.
- ix. Conduct community-based research to scientifically identify the issues and provide for the innovative, feasible, and implementable solutions at the level of local community.
- x. A seminar/ conference/ workshop at the national/international level shall be conducted by each Faculty/ Department annually on the topic of relevance, in order to support the research interaction and development of research community.
- xi. The University shall have a supportive budget provision for the conduct of such seminar/ conference/ workshop. However, the organizers shall try conduct the events with the funding support of external agencies also.
- xii. The University shall have a research support grant and infrastructure support grant for research by the full-time faculty members of the University. A policy for creating a seed fund for research support to the faculty members shall be introduced by FY 2023-24.
- xiii. The University shall have a provision for Young Faculty Research Awards in coming years, in order to support and encourage the research work and publications of the young faculty members. The faculty members at the level of assistant professors shall be eligible for the award.
- xiv. The MoUs shall be made with the various research bodies/ institutions/ organizations for the collaborative research activities. A separate mapping mechanism shall be developed by the research section in order to map the progress of research under the MoUs.
- xv. The research outputs of the faculty members shall be patented with SUK as a joint partner for the patent/ prime owner of the patent. The norms for the patents shall be developed in the AY 2023-24 and shall be instituted as per the process of SUK.
- xvi. Separate workshops and seminars shall be conducted in SUK for its faculty members/ students and other stakeholders in order to sensitize them about the Patent Process and Intellectual Property Rights (IPR).
- xvii. A separate cell within SUK under the research section shall monitor the process of application, filing, grant and publication of the patent or other works related to the IPR, which shall be instituted in AY 2023-24.
- xviii. Institute the center of excellence for research and developments such as ‘Center for Social Entrepreneurship’; Center of Nanoscience and Nano-Technology for Energy Sector; Psychological Studies and Research etc., for the promotion of interdisciplinary and multidisciplinary research in arts, commerce, management, and science.
- xix. SUK is a comparatively new university. Its labs under the Faculty of Science are under construction. The University shall have the standard research labs ready by the AY 2025-26. The outputs of these labs shall complement the research efforts made by the faculty members and the students.

- xx. Siddharth University shall focus on some of the prominent research areas over the next ten years through its faculty members and students in various departments and center of excellences such as:
- a. Socio-Economic, Cultural, Scientific, Commerce and Management related issues related to the cultivation of Kala Namak rice and Fisheries in the Siddharth Nagar region.
 - b. Socio-Economic, Cultural, Scientific, Commerce and Management related issues related to the Sustainable Tourism in the Siddharth Nagar region.
 - c. Maintenance of heritage sites and other temples in the Siddharth Nagar region as well as other related areas, nationally as well as internationally.
 - d. Issues of social, economic, scientific, and managerial concern for the society at national and international level.
 - e. The understanding and development of the concept of nationalism under the various philosophies and thinkers such as Pdt. Deendayal Upadhyay.
 - f. Understanding and learning of society, value system, religion and spirituality under Buddhism, Jainism and Hinduism.
 - g. Computational Fluid Mechanics; Magnetohydrodynamics; Analysis/Algebra.
 - h. Nanoscience and Nanotechnology; Energy Storage System; Electro-ceramics; Photocatalyst; Agrochemicals; Drug Design; Metallo-organic Chemistry
 - i. Algology, Bryology, Pteridology, and vascular plants along with new age of science and technology like Plant Biotechnology and Molecular Botany
 - j. Molecular & Cell Biology, protein biochemistry, membrane protein biology, Endocrinology, Bone cell biology, Human disease, and Drug development
 - k. Preservation and promotion of Human and Aesthetic values amidst Consumerism and Materialism through Culture, Language & Literature.
 - l. Other issues of local, regional, national, and international importance.

C. Innovation and Community Development

The academic and research efforts of the University shall be guided with the eightfold noble path of righteousness. With the institution of Siddharth Incubation Center, with the support of U.P. State Government, the University has initiated the commitment towards innovation and community development. In order to promote the innovation and community development the SUK would further encourage the elements of innovative capabilities and community participation as a part of curriculum as well as learning methodology. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), shall rigorously incorporate the innovation and community engagement quotient and shall be mapped accordingly. Currently each program has courses that have the innovation and community engagement as a necessary element within it by the way of embedding the process of curricular and extracurricular activities. Some of the future activities that shall be taken over the next ten years to promote innovation and community development are:

- i. Ensure the innovation and community engagement as a part of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) of various programs and Course

Outcomes (COs) of relevant courses. A mapping of these components shall be done at continuous interval.

- ii. Institute an institution's innovation council (IIC) at the University as per the mandate of Ministry of Education (MoE), Govt. of India in order to promote innovation at SUK through multitudinous modes leading to an innovation promotion eco-system in the campus and its affiliated colleges.
- iii. Engage the students specifically at the undergraduate level for the community development activities through NSS and NCC.
- iv. Students shall be encouraged to take up the project works related to community-based issues and propose innovative solutions based on scientific enquiry.
- v. The alumni and the current students shall be encouraged to participate in the events related to start-ups, that shall be organized by the University, through the concerned department/ center of excellence.
- vi. Through the proposed Center of Social Entrepreneurship, the University shall focus on research and consultancy on social innovations, entrepreneurship, and value creation with the help of local support systems and community engagement.
- vii. The University shall promote national integration, cultural unity, and nationalism by celebrating the functions and events such as Independence Day, Republic Day, National Unity Day, Parakram Diwas, Buddha Jayanti, Equality Day (Ambedkar Jayanti), Yoga Diwas, International Day against Drug Abuse and Illicit Trafficking, International Youth Day, Vanmahotsav, Earth Day, Hindi Diwas, Matrabhasha Diwas, Gandhi Jayanti/Lal Bahadur Shastri Jayanti, National Science Day, International Women's Day etc.
- viii. The University has a Gender Sensitization Committee Against Sexual Harassment (GSCASH) and an active proctorial board in order to ensure the equality in the behavior and empowering the women. The committee shall organize the programs for the sensitization and empowerment of women on the campus as well as for the Siddharth Nagar area and affiliated colleges.
- ix. The students shall be engaged in spreading awareness relate to the personal hygiene, digital literacy, prevention against cyber-crime, gender issues, self-confidence, micro level self-employment, blood donation camps, responsible driving and following the traffic rules etc.
- x. The University shall also serve as a training center for skill training and upgradation for micro-level self-employment in collaboration with a suitable institution, for enhancing the employability as well as economic upgradation of youth, men, and women in the area.
- xi. The departments in SUK runs the remedial classes as well as free coaching for guiding the aspirants of NET/JRF/SSC/UPSC etc. The University shall have an identified cell where a provision for such counselling and guidance shall be continued.
- xii. The University has adopted ten villages under its University Social responsibility. Under Unnat Bharat Abhiyaan. The University with the support of NSS and NCC as well as its faculty and staff members conduct programs and intervenes at various levels to improve the condition of living of the people in these villages. SUK further plans to conduct activities for the improvement of livelihoods and wellness of the inhabitants of the adopted villages as well as nearby area by the following (but not limited to) areas:

- a) Physical and Mental Wellbeing

- b) Personal Hygiene
 - c) Improving life conditions by fighting against diseases like tuberculosis
 - d) Community Health and Hygiene
 - e) Improving work productivity
 - f) Productivity Interventions at Self Help Groups
 - g) Forestation and productivity of farm yield
 - h) Interventions to improve the Micro-Employment
 - i) Digital Literacy
- xiii. The University shall develop a mechanism of University Social Responsibility and conduct the various development activities in the surrounding villages
- xiv. University also plans to develop a ‘Nau-Grah Garden’ and with the help of multidisciplinary team such as faculty members from the department of Home Science, Botany, Biotechnology, Zoology, Sanskrit, Hindi, Sociology, Commerce, Management etc. shall develop an informative botanical garden area that shall showcase the scientific effect of celestial bodies with plants/ trees on human mind and body. The garden shall be proposed to be initiated in the Year 2023-24.

D. Strengthening International Interaction

The Siddharth University due to its positional advantage at the border of Nepal and India, as well as the destination for the tourist of Buddhist countries has an advantage of attracting international students. Efforts shall be made in order to develop the courses and pedagogy as per the international standard and attract the students, researchers, and faculty members from the international community. Currently SUK has a MoU with Lumbini University, Nepal for the joint research, events, programs, and other academic activities. The MoU was done in the year 2023. In view of making SUK as an international center of attraction for the scholars, the focus shall be to have more MoUs with the international institutions. The MoUs shall be for collaborative research, publications and projects that shall be under various departments of Faculty of Science, Arts, Commerce and Management as well as Center of Excellence. The University thus would like to take following actions in next ten years:

- i. Establish a Center for International Studies at the University in the AY 2023-24/ 2024-25. A coordinator/ convener of the center shall be an experienced faculty member in the University.
- ii. Constitute a board of governance for the Center of International Studies and provide suitable infrastructure for the Center.
- iii. The academic departments shall attract students from various countries in the UG/PG and Ph.D. programs based on the facilities and academic viability.
- iv. SUK shall focus on the SAARC countries as well as countries with a focus on the Buddhist studies/ have Buddhism as one of the prime religions.
- v. Attract students from various countries to conduct studies in religion, science, arts, commerce, trade, management, and cross-cultural issues.
- vi. Attract students with the support of Indian Council of Cultural Relations (ICCR) and other institutions for studying in various programs as per the norms of the University and the government.

- vii. Being next to the border of Nepal, and as per the MoU with Lumbini Buddhist University, the undergraduate course at Faculty of Arts shall have an optional course on Nepalese language for the students.
- viii. The University shall provide suitable facilities to the international students and faculty members as per the norms of the country.

E. Bharatiya Value Systems

Along with aiming to the international standards the University shall also be strengthened with the traditional roots of Bhartiya culture and value systems. In next ten years SUK shall have programs and activities that provide for the nurturing of Bhartiya Value Systems. SUK had been offering a compulsory course on ‘Rashtra Gaurav’ at undergraduate level, that emphasized upon the learnings on Bhartiya society, culture, economics, politics, and literature. Over the next ten years the University with the Departments of Languages such as Hindi, Sanskrit and Urdu and International Buddhist Center- A Center of Excellence for Studies in Hinduism, Jainism and Buddhism would like to explore through scientific research, study and create awareness related to Bhartiya value systems, professional ethics, and traditional learnings. Some of the actions to be taken in next ten years for extending the Bhartiya Value Systems in the contemporary academic system at SUK shall involve:

- i. Exploring the list of focus areas by each department and center of excellence, related to the Bhartiya value systems, that are of contemporary relevance at local, national, and global level and adopt them into various courses of their respective programmes.
- ii. Develop metrics of Bhartiya Value System into suitable Programme Objective Outcomes (PEOs) and Course Outcomes (COs) of the programmes and courses respectively.
- iii. Developing certificate courses and modules of short-term value-added courses on that promote the skill based traditional learnings. This may include cuisines, traditional art and culture, folklores, agricultural product variety, potential value-based items, literature, and other items based on Bhartiya Knowledge Systems.
- iv. Develop compulsory course on Bhartiya Value Systems in line of Indian Knowledge Systems as per the guidelines of UGC, specifically for the undergraduate students and introduce the same by the AY 2025-26.
- v. Develop research projects and dissertation projects on the Bhartiya Knowledge and Value Systems at post graduate levels. Also, the assignments on the related topics shall be given to the students.
- vi. Celebrate the occasions of national and regional importance and encourage the traditional wear on the occasions in the University.
- vii. The University team shall participate in the various cultural fests organized in various states to encourage cross-cultural and traditional Bhartiya cultures.
- viii. The annual cultural fest of SUK shall be based on the cultural diversity and ‘Ek Bharat, Shrestha Bharat’ themes.
- ix. Various debates, discussions, quizzes, lecture series, poster competitions, etc. events shall be organized for the students, faculty members and staff, on the Bhartiya Knowledge and Value Systems, so that the students can have larger exposure of Bhartiya cultural traditions and values.
- x. The International Buddhist Center-Center of Excellence for Studies in Hinduism, Buddhism and Jainism and Pt. Deendayal Upadhyay Chair shall be organizing the

events, seminars for the students as well as be responsible for the research and publications in the area for creating an exclusive repository of knowledge on Bhartiya culture and value systems. They shall be arranging the funds from the government and non-government agencies. SUK also has a budget provision for such kind extra-curricular activities.

F. Training and Development of Faculty and Staff

The effective academics, research and community based curricular and non-curricular activities are possible if the staff and faculty members are regularly trained. The University has an extended responsibility towards nearly two lakhs fifty thousand students and the teachers as well as staff of nearly two hundred and seventy-nine affiliated colleges, along with the growing strength of student, faculty members and staff members on the campus. It is necessary that the staff and the faculty members are suitably trained in the contemporary knowledge, systems, and technologies. The University has a provision of allowing the faculty members for the orientation and refresher courses for the career upgradation as per the UGC norms. However, the faculty members are also sent to various other workshops, seminars, and conferences to supplement their knowledge of the latest affairs in the respective fields. In order to keep the faculty members and staff upgraded the University shall have following actions:

- i. Institute a Faculty Development Center (FDC)/ Human Resource Development Center (HRDC) by the AY 2024-25.
- ii. The FDC/HRDC shall be proposed to be funded by the external agencies such as UGC.
- iii. Workshops on various topics such as ‘Teaching methodologies’, ‘Digital Learning’, ‘Research Methodologies’, ‘Contemporary Techniques in Learning and its Administration’ ‘Using ICT for Effective Learning’, ‘Indian Knowledge Systems’ ‘Writing Research papers and Publication’, Intellectual Property Rights and Copy Rights’, ‘Financial Practices and Management’, ‘Taxation’, ‘Mental and Physical Wellness’, ‘Managing Stress at Workplace’ etc. shall be organized for the faculty members and staff members at regular intervals in order to keep them upgraded.
- iv. The invited lectures by the eminent personalities from the field of science, technology, and social science/ work areas shall be organized by various departments for the benefit of the faculty members and the staff.
- v. In order to instill the innovation and entrepreneurial zeal among the staff and faculty members a policy shall be framed, so that they can register their ideas and start-up ventures with the Siddharth Incubation Center at the University. The policy shall be placed for consideration in AY 2023-24.
- vi. A sperate Faculty Professional Development Fund has been proposed for each faculty member, wherein they can create their own fund for the academic improvement and professional developmental activities.

G. Infrastructure

SUK has been working in providing a suitable working environment for the development of academics and research. Currently the University has nearly 30 class rooms, ten laboratories three seminar/ conference rooms, and a video center along with administrative building, five, residential blocks, international guest house, two hostels (one for boys and one for girls total

capacity of 500 students), sports ground and cafeteria. The full campus is Wi-fi. The University has a total area of nearly 52 acres (six acres has been acquired in FY 2023-24), which makes it eligible for the grants from UGC under 12 (B) and RUSA. In order to supplement the expansion/ developmental requirements of the University, it requires to expand its infrastructure both digitally and physically. The action plan for the growth of the infrastructure is as follows:

i. Physical Infrastructure:

The growth in the physical infrastructure of SUK is required in order to aid the growth of academic programs. The total project cost of the University as per the initial plan was ₹341 crore and 62 lakhs only. Out of which the sanction received from the state government was ₹256 crore and ₹91 crore 61 lakhs only is yet to be received. Along with the existing infrastructure the University has a plan for the following physical additions in coming years:

- a) A block consisting of class rooms/ teachers' room/ academic facilities such as Laboratories, departmental libraries etc. for Faculty of Science is under construction and is proposed to be completed in FY 2023-24. The estimated expenditure is around ₹35 crores
- b) An examination and health center has been commissioned for the estimated cost of ₹10 crore and 34 lacs only and is expected to be completed by FY 2024-25.
- c) A building for library is also commissioned for the estimated cost of ₹10 crores and is expected to be completed by FY 2024-25.
- d) Further a provision of sports facilities center including gym and playground has been made with an estimated cost of ₹3 crores only and shall be completed in three phases till FY 2025-26.
- e) The University has a provision for an auditorium with extended facilities with an estimated cost of ₹20 crores to be completed by the FY 2025-26.
- f) There is a provision for a canteen with modern facilities with an estimated cost of ₹1 crore and 70 lakhs to be completed by the FY 2025-26.
- g) In order to supplement more class rooms and academic area there is a provision for an academic block with an estimated cost of ₹28 crore and 28 lakhs only, to be commissioned by FY 2025-26.
- h) To supplement the residential facilities, there is a provision for residential blocks with an estimated cost of ₹15 crores approximately.
- i) Under sustainability measures SUK has installed the solar power capacity of 80 Kwp Grid Solar System in the AY 2022-23. To further augment this process there shall be an effort for installing tow more units of total capacity of 160 Kwp Grid Solar System.
- j) Further there shall be provision of rain water harvesting of ₹8 crores approximately.
- k) In order to expand the infrastructure capacity of the University there is a provision of extending the land area upto 20 acres for the worth of ₹28 crores only.
- l) There is further a requirement of adding and upgrading the residential facility of the students in terms of hostels with a capacity of 2000 students (boys and

girls) in next ten years, and two faculty, officers, and staff members in next ten years.

- m) In order to augment the academic growth SUK shall have a requirement of additional classes and administrative buildings over the period of ten years.
- n) An additional guest house facility shall be required for upgrading upto 50 rooms to support the guests and participants for trainings, guest faculties, lectures, and other academic activities.
- o) In order to supplement the international collaborations and studies a residential and administrative block of international studies shall be required over the period of next ten years.
- p) A building for Center of Excellences shall be constructed with the central facilities of administrative support, seminar halls, conference rooms, in order to supplement their research and training efforts.
- q) Suitable covered parking for the vehicles of faculty/staff and students shall be made available within the University campus.
- r) A Day Care Center shall be constructed to support the working parents/ scholars in the University as per the guidelines of UGC.
- s) The infrastructure for laboratories shall be constructed with the support of the University as well as sponsoring agencies.
- t) The transport facilities of SUK shall be upgraded with more buses and transport facilities.
- u) In order to supplement its academic activities, the University can plan for the satellite campus at suitable locations to improve the accessibility to the students.

ii. Digital

The global and national connect of the University is dependent on a sound, safe and well-structured digital infrastructure. SUK has a fully Wi-Fi campus with 500 MBPS speed and firewall security for all the students, faculty members and staff members. With the expansion the University shall have a provision for a strong digital learning base with a sound and safe digital infrastructure. Some of the provisions for the digital infrastructure over the ten years are:

- a) A digital lab with the recording and broadcasting infrastructure with an estimated cost of ₹ 2 crores shall be made by FY 2026-27.
- b) The digital lab shall enable the recording of digital lectures and help preparing the digital learning content by the faculty members of Siddharth University.
- c) The digital database/ resources shall be supplemented in the library of the University on perpetual as well as annual basis to supplement the learning needs of the students.
- d) The statistical software's such as E-views; SPSS; Stata; Statistica etc. shall be made available to the students by FY 2025-26
- e) The labs shall be upgraded with the facility of virtual labs with the support of the suitable software.
- f) The University shall have a provision for the digital software, hardware, database, and other resources in its annual budget.

- g) The SUK plans to convert 100 percent of its class rooms as Smart Classes by 2026-27.
- h) The routine process of the academics, examination, evaluation, and results as well as students and other administration shall be completely digitalized with a target of 95 percent digitalization by the next ten years.

The infrastructure facilities of the SUK shall be upgraded as per the requirements of the University. It shall be supported by the various means of funding such as government funding and support, sponsored agencies, revenue streams as well as support of grant from private agencies/ individuals. The above-mentioned infrastructure requirements may change as per the emerging requirements.

Based on the suggestions of the various stakeholders/ departments the above vision document is described over the six-dimensional activities. However, with the direction of the state government and as per the emerging needs of the country, SUK shall be guided by this document with required alterations/adjustments. The SUK has an aspiration of being a university of repute with an aim of contributing to the requirement of building the human character with scientific approach towards life, contribution to the growth of the nation as well as the humanity.



सिद्धार्थ विश्वविद्यालय
SIDDHARTH UNIVERSITY
Kapilvastu, Siddharth Nagar, U.P. India
कपिलवस्तु, सिद्धार्थ नगर, उ. प्र., भारत

पत्रांक: ०४५/ एम० बी० ए०/ सि० वि० वि०/ २०२३

दिनांक: 22/०२/२०२३

सुझाव आमंत्रण

सिद्धार्थ विश्वविद्यालय विगत सात वर्षों से उत्कृष्ट शिक्षा प्रदान करने के लिए प्रयासरत है। सिद्धार्थ नगर जनपद में स्थित सिद्धार्थ विश्वविद्यालय, कपिलवस्तु को राष्ट्रीय पटल पर लाने हेतु शिक्षा व्यवस्था में गुणवत्ता का निरन्तर सुधार आवश्यक है। इसके लिए सिद्धार्थ विश्वविद्यालय, कपिलवस्तु प्रतिबद्ध है। क्षेत्र के सर्वांगीण विकास हेतु, विश्वविद्यालय की महत्वपूर्ण भूमिका होती है। अतः सभी के सहभागिता अति आवश्यक है। विश्वविद्यालय की गुणवत्ता सुधार के साथ साथ आगामी विकास की योजना बनाये जाने हेतु निम्नलिखित बिन्दुओं पर शिक्षकों, उद्योगपतियों, चिकित्सकों, प्रशासनिक अधिकारियों, वैज्ञानिकों, पुरातत्वविद, छात्र छात्राओं एवं सभी सम्मानित नागरिकों से बहुमूल्य सुझाव आमंत्रित हैं :

- क. शिक्षा पद्धति, शिक्षण केंद्र एवं नवीन विषय
- ख. छात्र हित से सम्बंधित
- ग. शोधकार्य सम्बंधित एवं नवाचार
- घ. सामाजिक कल्याण
- ङ. सांस्कृतिक धरोहर एवं संरक्षण
- च. पर्यावरण संरक्षण
- छ. विज्ञान एवं प्रौद्योगिकी
- ज. रोजगारपरक शिक्षा
- झ. उद्यमिता विकास
- ञ. अन्य कोई सुझाव

उक्त विषयों से सम्बंधित सुझाव २८ फरवरी २०२३ तक निम्न प्रारूप में domanagement@suksn.edu.in पर प्रेषित करने की कृपा करें।

- क. नाम
- ख. व्यवसाय एवं संस्था
- ग. पता
- घ. मोबाइल नंबर
- ङ. ईमेल आई डी
- च. सुझाव _____
- छ. हस्ताक्षर

Sd/-
(प्रो० सीरम)
नोडल अधिकारी

प्रतिलिपि:

1. समस्त संकायाध्यक्ष, सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर,
2. समस्त विभागाध्यक्ष/ प्रभारी, सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर सभी सम्बंधित शिक्षकों एवं छात्रों मेंकी सूचना हेतु।
3. कुलसचिव, सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर।
4. वित्ताधिकारी, सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर।
5. निजी सचिव, कुलपति को, मा० कुलपति महोदय जी के अवलोकनार्थ।
6. समस्त सहायक कुलसचिव, सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर (कृपया उक्त तिथियों का संज्ञान लें)।
7. सम्बंधित पत्रावली हेतु।

(प्रो० सीरम)
नोडल अधिकारी



सिद्धार्थ विश्वविद्यालय
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Department Vision for 10 Years at Siddharth University

1. Background (Evolution of the Department)

पृष्ठभूमि (विभाग का क्रम-विकास)

(A writeup in 200 words (approx.) about the evolution, philosophy future vision of the Department)

(विभाग के क्रम विकास, मूल सिद्धान्त, एवं आने वाले 10 वर्षों में सुके स्वरूप की परिकल्पना पर लगभग २०० शब्दों में लेख)

2. Degree Programmes and Students' Intake

पाठ्यक्रम एवं प्रवेश संख्या

Year	UG/PG	UG/PG	UG/PG		

3. Achievements of the Department:

विभाग की उपलब्धियाँ

(New course; significant publications; seminars/conferences; selection of students at significant level; awards by the department/ teachers/ students; MOU; establishment of Lab etc.)

(नए पाठ्यक्रम, उत्कृष्ट प्रकाशन, गोष्ठी/ संगोष्ठी; महत्वपूर्ण स्तर पर छात्रों का चयन; विभाग/शिक्षकों/छात्रों द्वारा पुरस्कार; एमओयू; लैब की स्थापना इत्यादि)

Year	Description	Number of Participants/ Name of Teacher or Students etc.	Any remarks/ specific information
वर्ष	विवरण	प्रतिभागियों की संख्या. अध्यापक अथवा छात्रों ने नाम इत्यादि	कोई और जानकारी

4. Alumni Information (पूर्व छात्रों की जानकारी)

(Significant achievements by any alumni such as admission in top tier institution for higher studies, or award at national/ international forum or passed national/ state level examination such as IAS/PCS etc.)

(किसी भी पूर्व छात्र द्वारा महत्वपूर्ण उपलब्धियाँ जैसे उच्च अध्ययन के लिए शीर्ष स्तरीय संस्थान में प्रवेश, या राष्ट्रीय/अंतर्राष्ट्रीय मंच पर पुरस्कार या राष्ट्रीय/राज्य स्तर की परीक्षा उत्तीर्ण की हो जैसे कि आईएएस/पीसीएस आदि की परीक्षा।)

5. Faculty (Seniority-wise name, qualifications and specialisation)

Name of the Faculty member शिक्षक का नाम	Designation पदनाम	Qualifications योग्यताएँ	Area of Specialization विशेषज्ञता का क्षेत्र

6. Major Activities

(विभाग की मुख्य गतिविधियाँ)

a) Conferences/Workshops/Seminars:

(गोष्ठी/ संगोष्ठी/ कार्यशाला)

b) FDPs/MDPs/ SKILL DEVELOPMENT PROGRAM:

(शिक्षक विकास कार्यक्रम/ उद्यमिता/ कौशल विकास कार्यक्रम)

7. Current Infrastructure

वर्तमान आधारभूत संरचना

1. Class rooms (numbers, facilities in class rooms)

शिक्षण कक्ष की संख्या और उसमें लगे उपकरण

2. **Teaching Labs** (existing with details)

शिक्षण प्रयोगशाला

3. **Research Labs**

शोध प्रयोगशाला

4. **Major Equipments**

मुख्य उपकरण

8. Research and Consultancy Projects:

अनुसंधान और परामर्श परियोजनाएं

9. Publications: (Published only after the appointment of the Teacher or the student of Siddharth University Campus)

प्रकाशन (केवल वह प्रकाशन जो की सिद्धार्थ विश्वविद्यालय के शिक्षक एवं छात्रों ने सिद्धार्थ विश्वविद्यालय से सम्बद्ध हो कर प्रकाशित किये हों)

Year	Author	Title of the Article Book/ Chapter	Name of the Journal/ Book	Volume and Issue	Whether listed in UGC Care SCI/ SSCI etc

10. Collaborations and Linkages (MOUs)

S.No क्रम सं.	Organisation with whom collaborated or MOUs with संस्थान जिससे सहयोग कार्य अथवा सहयोग संधि हुई हो	Year वर्ष	Area of collaboration सहयोग का क्षेत्र
1			
2			

11. Plan for the Next Decade

अगले दशक की योजना

- Proposed New Programmes/ Proposed interdisciplinary/ Multidisciplinary Center of Excellence:
नए पाठ्यक्रमों की योजना/ प्रस्तावित अंतःविषय/बहुविषयक उत्कृष्टता केंद्र:
- Justification and viability:
औचित्य और व्यवहार्यता:
- Expansion/ Growth Plan:
विस्तार/विकास योजना:
- Students Intake, Faculty members and Staff Recruitments (Mention in Left part of the table)
छात्रों की भर्ती, शिक्षकों और कर्मचारियों की भर्ती (नीचे दिए गए प्रारूप के बाएँ हिस्से में उल्लेख करें)
- Projected students, Faculty members and Staff Cumulative Strength (Mention in right part of the table)
अनुमानित छात्र, संकाय सदस्य और स्टाफ की कुल संचयी संख्या (नीचे दिए गए प्रारूप के दाएँ हिस्से में उल्लेख करें)

Name of the Programmes	Duration of Programme	STUDENTS/FACULTY/STAFF INTAKE (MGMT.)											PROJECTED CUMULATIVE STRENGTH										
		Current Strength	2023-24	2024-2025	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2023-24	2024-2025	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	
UG																							
PG																							
Ph.D.																							
TOTAL STUDENTS																							
FACULTY																							
PDF (A)																							
PROJECT STAFF (B)																							
SUB TOTAL (A+B=C)																							
TECH. STAFF (D)																							
ADMIN .																							

STAFF (E)																				
Non Teachin g TOTAL (D+E=F)																				
TOTAL (C+F)																				

12. Projected Infrastructure Requirement

(आधारभूत संरचना की अनुमानित आवश्यकता)

	Program	Duration	2023-24	2024-2025	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	
Department विभाग	e.g. M.B.A.											
	e.g. M.B.A. (5yr DDP)											
	e.g. Ph.D.											
	TOTAL STUDENTS (cumulative)											
	Description of infrastructure required											

13. Miscellaneous/ any other information for the Future Plan

विविध/भविष्य की योजना के लिए कोई अन्य सूचना

Note: The requirement of the teaching and not teaching staff must be according to the UGC standards.

टिपण्णी: शिक्षकों की एवं कर्मचारियों की आवश्यकता का मापदंड विश्वविद्यालय अनुदान आयोग के मानकों के अनुसार प्रस्तुत किया जाये